

SUBJECT: Foundation Phase and Key Stages 2 and 3 Performance Summary 2016/17

DIRCTORATE: CHILDREN AND YOUNG PEOPLE

MEETING: CYP SELECT COMMITTEE

DATE: 26th October 2017

DIVISION/WARDS AFFECTED: ALL

1. PURPOSE:

The purpose of this report is to provide members of Children and Young People's (CYP) Select Committee with a summary of the performance of pupils at the end of Foundation Phase and Key Stages 2 and 3 for the academic year 2016/17

2. RECOMMENDATIONS:

It is recommended that Select Members:

2.1 Receive the report Foundation Phase and Key Stages 2 and 3 Performance Summary 2016/17

2.2 Scrutinise the information provided in this report and the following attached papers:

- 2017 End of Key Stage Teacher Assessment Outcomes and National Test Results Monmouthshire
- Monmouthshire Performance Report Foundation Phase 2017
- Monmouthshire Performance Report Key Stage 2 2017
- Monmouthshire Performance Report Key stage 3 2017
- Monmouthshire Performance Report FSM/Non-FSM (FP to KS3) 2017
- Monmouthshire Performance Report Gender 2017 (FP to KS3) 2017

2.3 To track progress of schools and evaluate the impact of the Directorate and the Educational Achievement Service (EAS) in supporting and challenging schools to secure high standards in Monmouthshire.

3. KEY ISSUES:

Foundation Phase

- Performance in the Foundation Phase in 2016/17 improved across all outcome 5+ indicators compared to the previous year and as a result, Monmouthshire is ranked first in Wales for all indicators when compared to other authorities matching the Local Authority's FSM ranking of first in Wales based on January 2017 PLASC data.

- Monmouthshire's performance at the higher level compares well with other similar authorities and is ranked first in Wales across all indicators in 2016/17.
- The differential in performance between boys and girls has decreased for all indicators in the Foundation Phase at both outcome 5+ and Outcome 6+.

Key Stage 2

- Performance at the end of Key Stage 2 declined across all level 4+ indicators compared to the previous year. However, performance remained above 93% for all indicators apart from Welsh. As a result, Monmouthshire remained first in Wales for English and science with the KS2 CSI and mathematics in second place in 2016/17.
- Performance in Welsh language declined by 8.3 percentage points in 2016/17 and a s result, Monmouthshire is ranked twenty-first in Wales for this indicator
- Performance at level 5+ at the end of Key stage 2 improved across all key indicators continuing the upward trend of the last four years.
- At the end of Key Stage 2, the differential in performance between boys and girls has decreased for English and science at level 4+ and in mathematics at level 5+. However, there has been an increase in the gap for English at level 5+.

Key Stage 3

- Performance at the end of Key Stage 3 across all Level 5+ indicators continues the improving trend of the last three years with 92.7% of pupils achieving the KS3 CSI, an improvement of 0.8 percentage points compared to 2015/16.
- Performance at level 6+ at the end of Key Stage 3 has improved in mathematics and science but declined in English compare to the previous year.
- The gender gap at the end of Key Stage 3 has decreased for all indicators at level 5+. However, the gap at level 6+ in mathematics and science has increased compared to 2015/16.

4. REASONS:

- To provide the Members of CYP Select Committee with appropriate and timely data presented in a clear and concise format to facilitate effective scrutiny of a range of performance data.

5. RESOURCE IMPLICATIONS:

None

6. SUSTAINABLE DEVELOPMENT AND EQUALITY IMPLICATIONS:

EQIA not applicable

7. CONSULTEES:

Cabinet Member
Chief Officer Education
Departmental Leadership Team

8. BACKGROUND PAPERS:

- 2017 End of Key Stage Teacher Assessment Outcomes and National Test Results Monmouthshire
- Monmouthshire Performance Report Foundation Phase 2017
- Monmouthshire Performance Report Key Stage 2 2017
- Monmouthshire Performance Report Key stage 3 2017
- Monmouthshire Performance Report FSM/Non-FSM (FP to KS3) 2017
- Monmouthshire Performance Report Gender 2017 (FP to KS3) 2017

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